

THE MILDMAY UGANDA TRAINING MODEL

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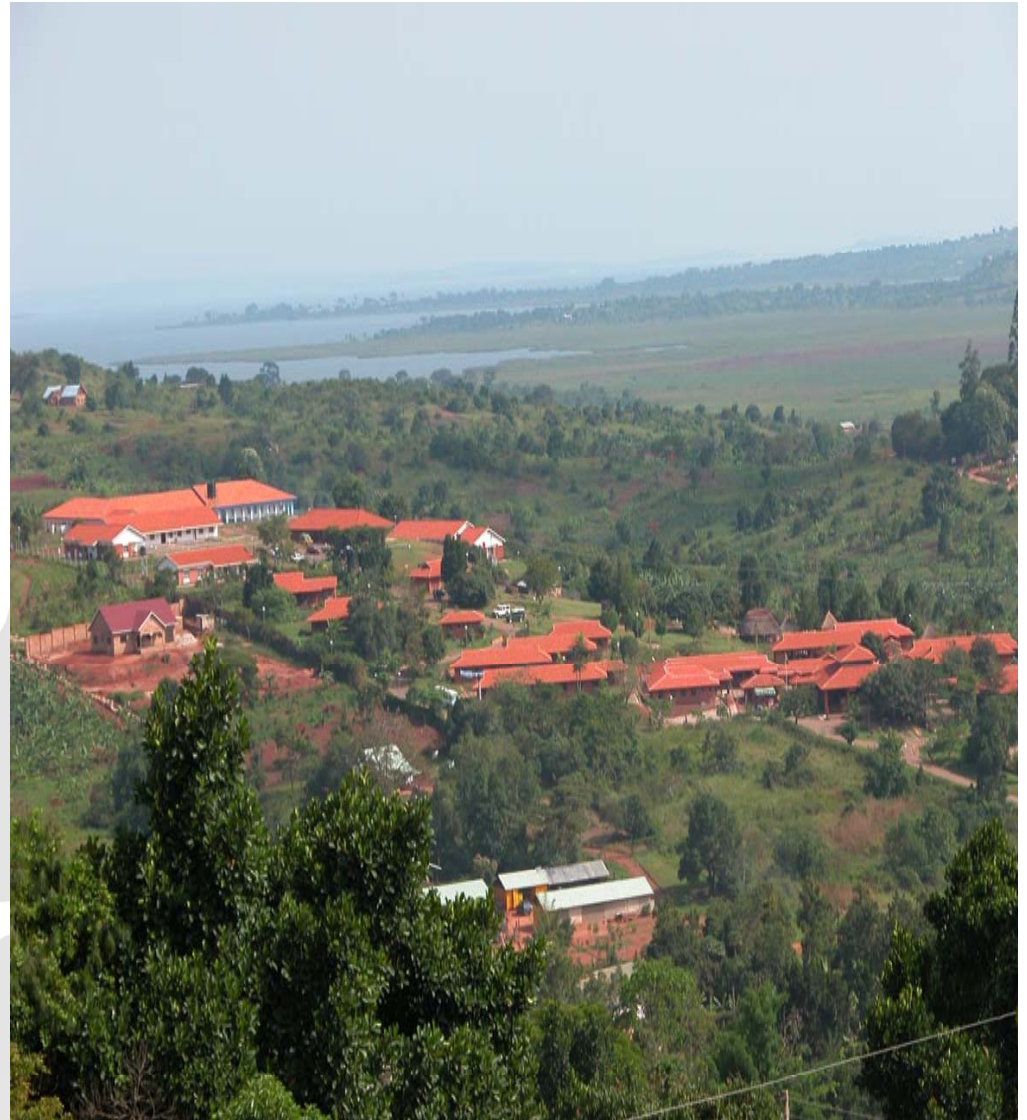


Palliative Care: an essential part of medical and nursing training



Introduction and Background

- Mildmay Uganda is a Ministry of Health facility, opened in 1998
- Aim: demonstrate excellence in the field of HIV/AIDS & to train healthcare providers in HIV/AIDS palliative care
- MU is part of the Mildmay International (MI), a Not for profit Christian organisation in the UK

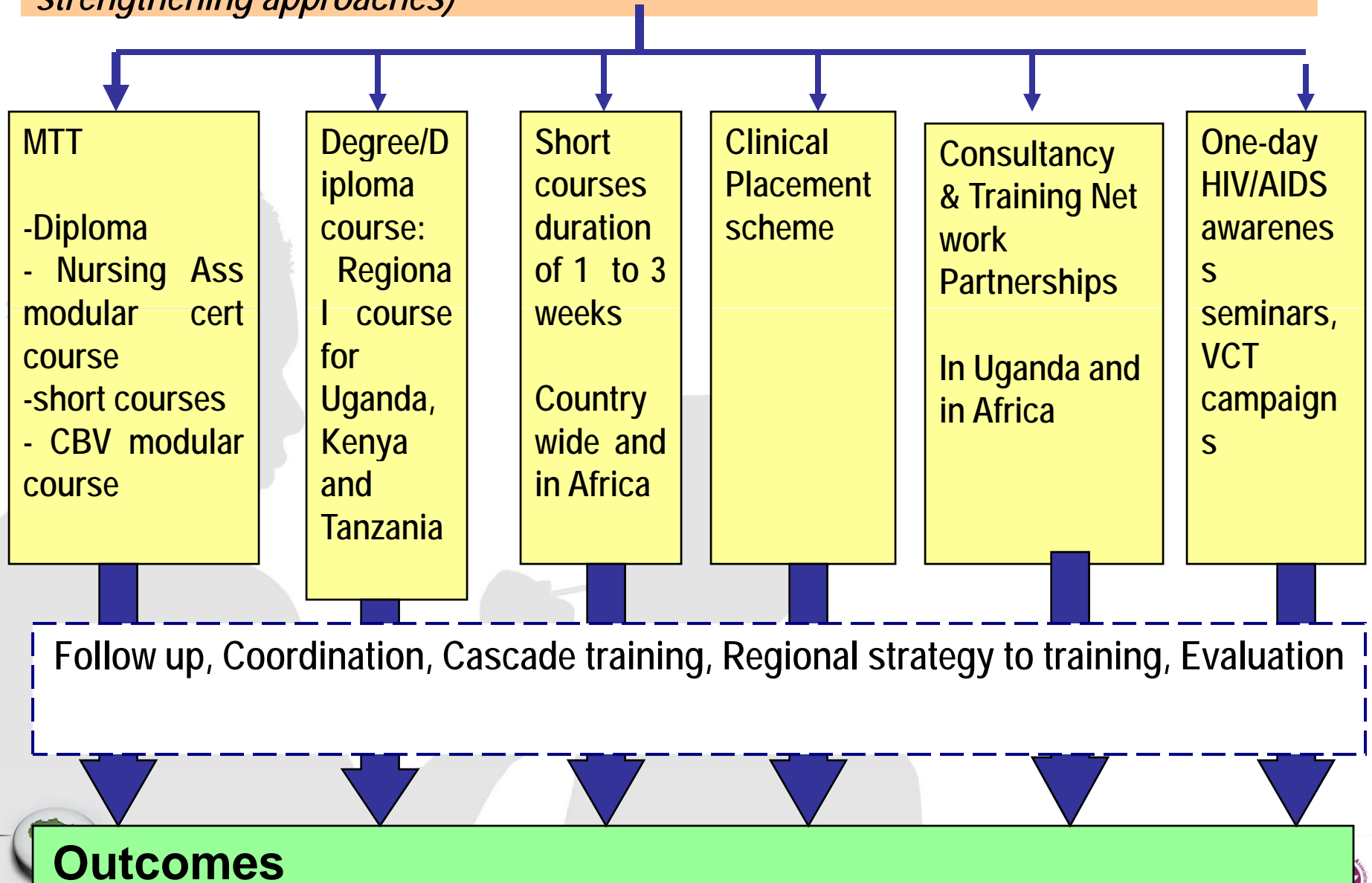


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MU Training and Education Model

(With emphasis of holistic family approach to HIV/AIDS care and Health systems strengthening approaches)



Outcomes

- Cascade Training of Health workers: Training others to improve care of PLHIV & their families, and communities
- Direct establishment of rural HTC to improve holistic HIV/AIDS care by MTT
- Direct training of HIV/AIDS Patients & their family members in their communities
- Sharing and promoting evidence practices regionally in Africa
- Trained instrumental health and policy leaders who in turn advocate, develop and implement HIV/AIDS care services for their Communities and Work institutions
- Produced a caliber of well trained Health care workers, Community Trained volunteers, Peer educators who can holistically care for PLHIV families
- Advocacy and Strategic development of Care and Training alliance to promote quality HIV care and strengthening of HIV health care systems



MU training model strengthens' Palliative care in the region

- HIV/AIDS Centre of excellence
- Holistic approach to care
- A wide range of Training programmes
 - In service:
 - Trained over 10172 participants
 - Work based programmes (degree, diploma courses)
 - Task shifting through trainings: Nursing Assistants
 - Pre service: Clinical placements, targeting lectures & school teachers etc.
 - Post service: Retired nurses in Community programme
 - Patients, families and local communities
- Link theory to practice e.g.Kamwenge model



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Diava
Princess of Wales Memorial Fund
THE WORK CONTINUES

 THE TRUE COLOURS TRUST



2. MU training model strengthens' Palliative care in the region

- Palliative care education: development of curricula, academic programmes
- Health system strengthening approaches;
 - strategies targeting trainees/ students
 - research and modelling best practices,
 - Consultancy and services development.
- Partnerships, nationally and internationally to promote and advocacy for palliative care



Lesson Learnt

- Sustainable Palliative care training should be integrated and linked with a practical care component
- A family centred approach to care of PLHIV is a practical way to embrace a holistic concept in care and training. This approach targets all those involved in care from patients, care givers, health care workers and students.



Challenges

- Need to formalise partnerships with in country institutions of higher learning so as to penetrate the pre service sectors.
- The ever-increasing demand for training



Way forward

- Establish partnerships between Pre-service institutions, Palliative service institutions and PC associations
- More involvement of PC providers in institutions of learning
- Target and train lectures in PC

